HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

January 21, 2022

GENERAL

Thought for the week:

"Our lives begin to end the day we become silent about things that matter."- Dr Martin Luther King Jr.

Director's weekly notes- "The view from Dacia Boulevard"

Winter came back to Moldova this week with a deluge on Tuesday afternoon as the snow storm hit Chisinau and added to the January atmosphere of the second week back, of the second semester. As anticipated, the number of students and their families away for the vacation manifested over the weekend, in a number of cases which meant some classes going into quarantine and onto online learning with the tried and tested DLP. My thanks to everyone for the very calm and effortless way this switch was made and having watched online the brilliant 9E in their Global Perspectives lesson on Tuesday I was more than impressed with the new pedagogy all teachers have acquired to be effective in the 2020s. Cases in the wider society continued to climb this week and the messages remain the same on how we keep ourselves safe, each other and our schools physically open.

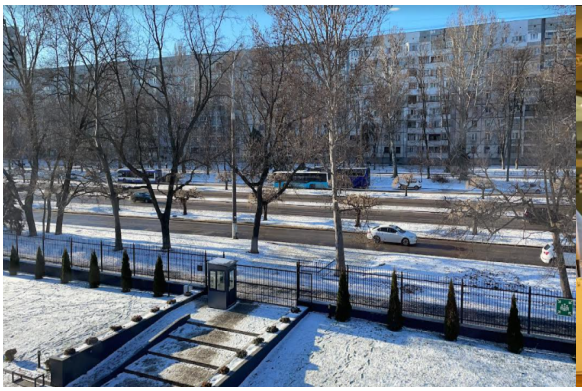
The news, when it came on Thursday, with schools going online for 2 weeks, was not a surprise, and we all support our wider society as we face the difficulties of the coming winter. I wrote to all parents, students and staff at the end of the week, about how daily learning continues, online, with the DLP, and we continue to monitor the situation. Everyone's patience and support is much appreciated, as always, as we continue to go through the pandemic.

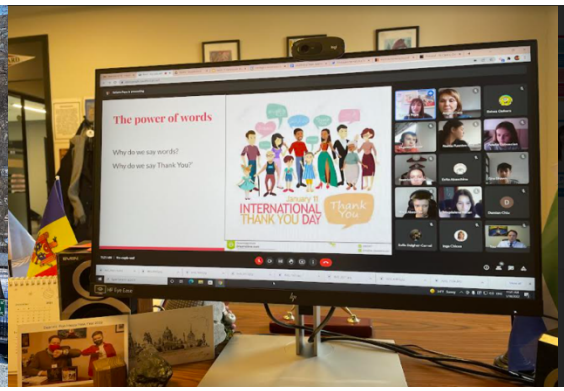
For when we return on Monday 7th February, I will repeat again, please do not send any child into school with possible symptoms. We all need to err on the side of caution for obvious reasons as a school community. And hybrid learning is an emergency measure for the pandemic. It's not there for vacation time or for the odd "duvet day". Mrs. Tatiana and Mrs. Inga will not authorise access to the DLP in any of these circumstances and they have my full support as we operate the school effectively for all our families.

It was a joy to come into a very colourful reception on Monday and see the corridors to celebrate Arts Week and my thanks to Mrs. Elena and her team for the creative opportunities all week. We marked Martin Luther King day this week in my weekly gymnasium assembly, looking at his life, his fight for justice and the example of hope he gives us all today as we face uncertainty around the World. We continue with the certainty and daily routines of school and this week we focused our teacher and learning Wednesday briefing on the importance of the home room teacher to support students through dedicated pastoral care. We also had a very productive meeting with a UK based expert of learning support as we continue to develop strategies in school to meet the needs of individual learners. Even with some of the Cambridge iGCSE and A Level mock exams postponed, the business mode for this semester 2 is very paramount in daily operations in finishing courses and preparing ahead to the summer examinations.

Keep safe, get plenty of fresh air and have a good weekend. Enjoy the beauty of this winter. As a parent remarked to me on the school gate this week, we may be done with covid, but it is not done with us yet. Wise words to remember after this week.

Rob Ford
Director





Heritage in the Wider World:

- Tatiana Popa speaking at the global British Council Schools conference 26th January
https://www.britishcouncil.org/education/schools/education-exchange-digital-events/embedding-resilience

- The Global Goals Project 2022: https://www.goalsproject.org/2022-facilitators.html

Cambridge dedicates a teacher nomination - for students to nominate

Humans love stories. When telling a story, passion and feeling breathe life into words and give them the ability to evoke powerful emotions. We want to hear this in your nomination. Tell us a story about a time your teacher did something special - it can be as big or as small as you like, as long as it means something to you.

Here is some help if you are stuck:
- Look at the categories on the nomination form below, do they remind you of any of your teachers?
- Be specific, tell us about one thing your teacher did that meant so much to you
- Why are you thankful for that moment? What impact did it have on you?

https://dedicatedteacher.cambridge.org/nominate/

Heritage Globe:

If you haven't already, be sure to check out the most recent edition of the [Heritage Globe](). You'll find Haikus in the Literary Corner, Christmas card art in the Arts Corner, articles about winter holidays, and more.

Articles of interest:

- ChildAid: Esther House, Moldova. Esther House in rural Moldova is a day centre for children aged 5-15 who are at risk. They are from poor families, often left with relatives or neighbours when parents work abroad; are in single parent families; or from families where there is alcohol abuse and violence. The Centre is open five days a week and children arrive after school from 1pm onwards. It is also open during school holidays. It supports 70 children - with 20-25 typically attending each day: https://www.childaidee.org.uk/Appeal/esther-house-moldova

- From Moldova to North Macedonia, Albania to Uzbekistan , the Europe and Central Asia region is stepping up #ClimateAction. If you want some hope for 2022, don't miss these photos: https://undp-climate.exposure.co/2021-in-review-countries-in-europe-and-central-asia-make-bolder-climate-action-pledges

- UNDP Moldova; Envelopes Story: first Moldovan cartoon that visualizes corruption in an easy-to-understand way by children. "Children empathize a lot. Sometimes a book or a cartoon impresses you and somehow shapes you in a certain way" - screenwriter Leontina Vatamanu: https://medium.com/undp-moldova/the-envelope-story-behind-the-scenes-of-the-first-moldovan-anti-corruption-cartoon-8b1fc03008f4

- New York Times; 52 Places for a Changed World. The 2022 list highlights places around the globe where travelers can be part of the solution: https://www.nytimes.com/interactive/2022/travel/52-places-travel-2022.html

- Time Magazine; We Must Overcome Our Divisions and Come Together to Face Longterm Global Risks: https://time.com/6138332/global-risks-solutions/

- The New Yorker; Complexity and the Ten-Thousand-Hour Rule: https://www.newyorker.com/sports/sporting-scene/complexity-and-the-ten-thousand-hour-rule

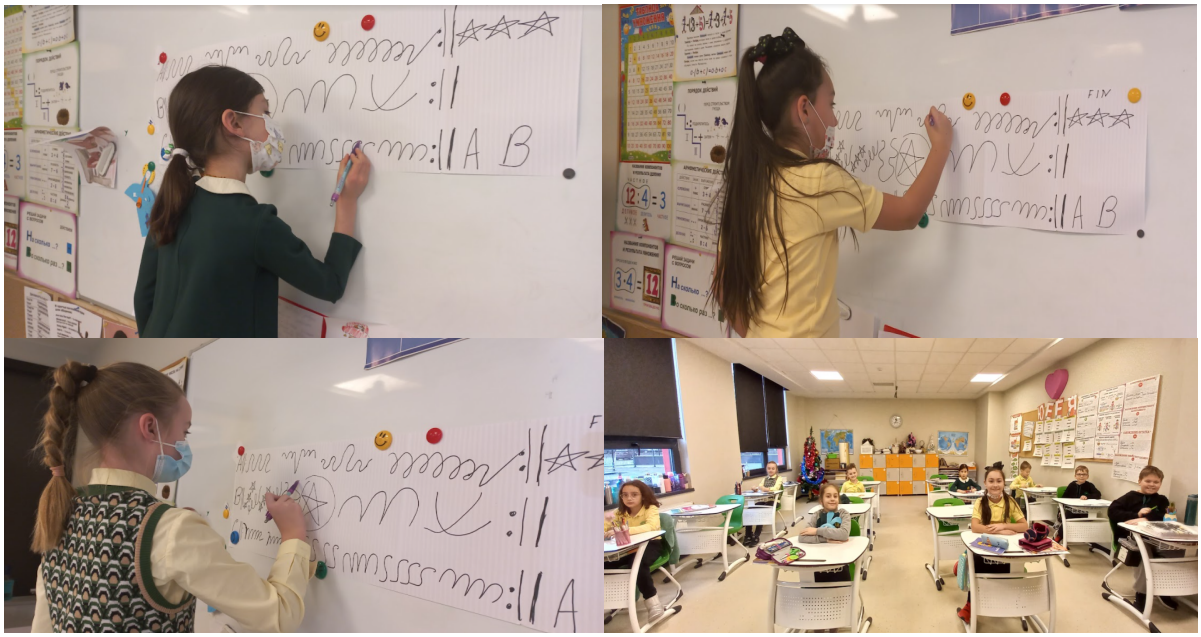
- Chekhov on screen: 6 unmissable film adaptations — The Calvert Journal: https://www.calvertjournal.com/articles/show/13399/chekhov-film-adaptations-muratova-mikhalkov

Heritage Primary:

Third graders are proud of the trophy they won on Monday, January 17th. The Cup for the Most Organized Class will motivate us to be more orderly, more organized, more disciplined, more diligent, more active and involved.

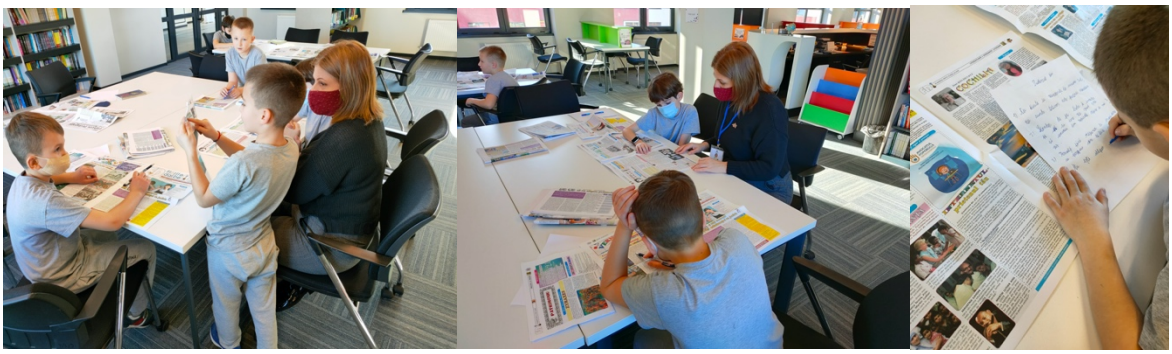
4E learned to edit photos and images for educational purposes

3B students created musicograms, it is a method of actively listening to music, the auditory element being complimented by symbols or images. The purpose of this is to make students and those who do not know music better to observe, memorize and understand music with the help of images, geometric shapes, etc. The students develop their attention in two directions: the first, on the music itself and the second, on the correlation of the visual with the music.

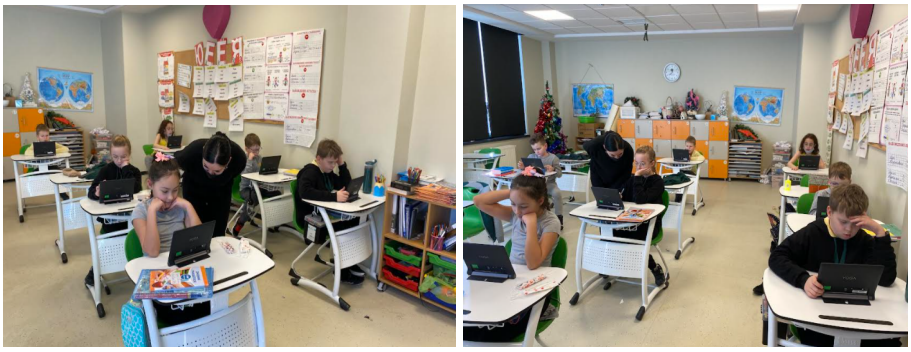


Music and literature are closely related. Music adds a an additional perspective to literature.
In Music lesson 4A students performed the song "Goodbye" on the lyrics by Mihai Eminescu. They also performed body percussion, training the sense of rhythm.

Third graders are looking for resources to participate in the Media Literacy Competition. They need arguments, truthful and convincing information to create a video. At the library, they read newspaper articles and children's magazines.

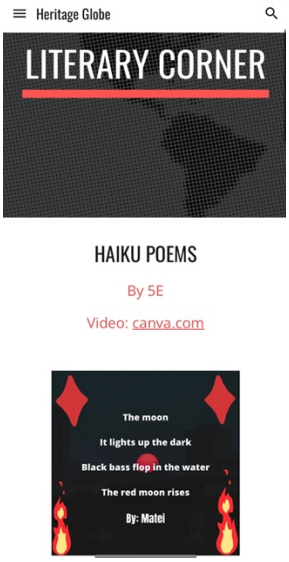


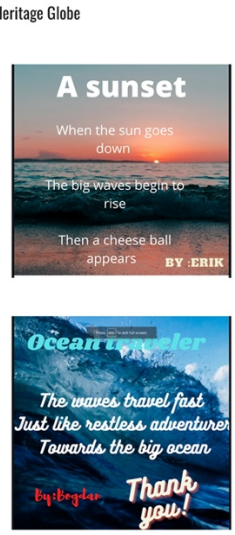
3B students reading Raz- Kids

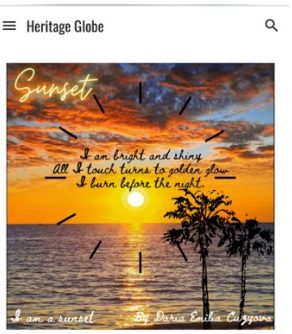


2B students went shopping and practiced countable and uncountable nouns. We learn grammar topics through using tactile and visual feelings.

Haiku Poems by 5E in the Heritage Globe





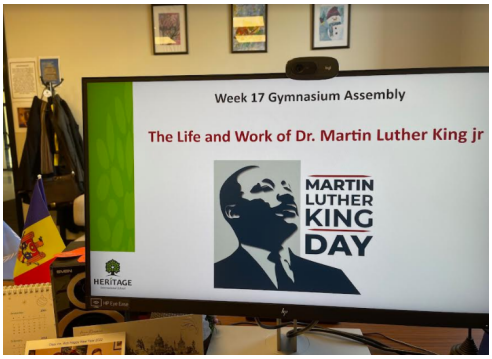


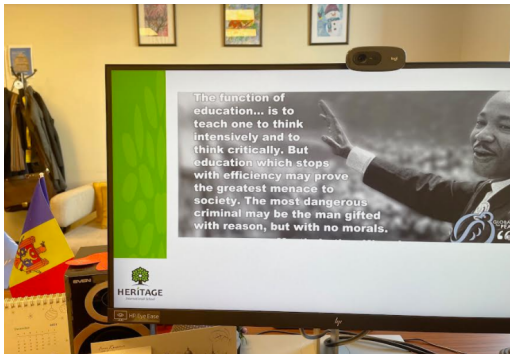
Heritage Secondary:

- Video competition on energy efficiency. The "Film4Energy Challenge" encourages students aged 12-15 to create short videos on energy efficiency and benefits of saving energy: https://energy.ec.europa.eu/topics/energy-strategy/energy-youth/video-competition-energy-efficiency_en

- Tips for effective exam preparation: https://blog.cambridgeinternational.org/tips-for-effective-exam-preparation/

The Gymnasium Week 17 assembly looked at the life and work of Dr. Martin Luther King jr as a World historical figure and we celebrated MLK Day for the 17th January





- The New Yorker; Honoring Martin Luther King, Jr: https://www.newyorker.com/books/double-take/sunday-reading-honoring-martin-luther-king-jr

When awarding grades in Cambridge subjects in Secondary School, we follow the following grade boundaries:

Classwork and regular assessment:	***Cambridge papers (Cambridge Past Exam Papers):***	***Percentage Uniform Mark Range***
Grade 10 - 95-100%	*Grade 10 - 90-100%*	*A* - 90–100%*
Grade 9 - 87-94%	*Grade 9 - 80-89%*	*A- 80–89%*
Grade 8 - 76-86%	*Grade 8 - 70-79%*	*B- 70–79%*
Grade 7 - 61-75%	*Grade 7 - 60-69%*	*C- 60–69%*
Grade 6 - 45-60%	*Grade 6 - 45-59%*	*D- 50–59%*
Grade 5 - 30-44%	*Grade 5 - 30-44%*	*E- 40–49%*
Grade 4 - 20-29%	*Grade 4 - 20-29%*	*F - 30–39%*
Grade 3 - 11-19%	*Grade 3 - 10-19%*	*G - 20–29%*
Grade 2 - 5-10%	*Grade 2 - 5-9%*	
Grade 1 - 0-4%	*Grade 1 - 0-4%*	

When awarding the grades, A-G for mock exam papers, we follow the '**grade thresholds**' for the exam series we have used. These thresholds are accessible for the general public on Cambridge website below. Essentially, these thresholds show that the percentage you would need to get a 'B' in subject X is not the same as the percentage you would need to get a 'B' in subject Z. (https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-upper-secondary/cambridge-igcse/grade-threshold-tables/)*

Heritage Lyceum:

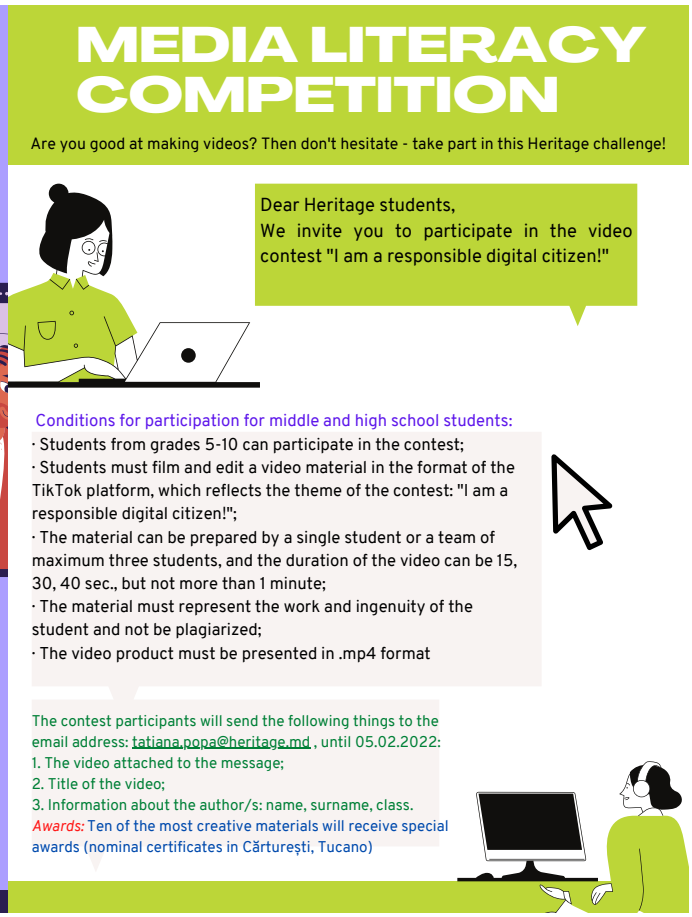
- Study Meet UK; Save 8-12 February on your calendars! Join us for a great journey of getting to know more than 28 UK universities with the Study UK online fair: https://study-uk-events-we.britishcouncil.org/

- At Cambridge International we offer two routes to university, watch this video to find out more #StudyAtUniversity: https://youtu.be/XcL9zRkE1gs

Global education:

This Friday has taken us to Scotland with the help of our senses - we marked the International Food Friday in the canteen with Cock-a-Leekie soup, Scottish salad, fish and chips, and an absolutely mouth-watering Clootie dumpling for dessert. No lies here - the faces of our students tell it all! We want to visit Scotland for real now!

We have launched a Media Competition at Heritage school, for primary and secondary students, as part of the national competition from the Centre for Independent Journalism, where we won the first round as a school, in semester 1. We are now competing for the final round.
*The submissions should be made between **15th of January and the 5th of February** to the emails indicated.*
Details about the requirements are included in the posters attached below.
*Please encourage your students to take part - **the best ones will receive gift cards at Carturesti/ Tucano Coffee.***



One of our colleagues is speaking at the British Council webinar:
Education Exchange: Embedding resilience. This free webinar will be held on 26 January 2022 at 16:00 GMT.

At the beginning of the pandemic, we didn't know how long it would last and how long we'd need to have alternative education provision in place. As the pandemic continues to disrupt education in most countries, what previously new things are now commoplace in how we deliver education? How are schools in different contexts continuing to respond to the challenges of the Covid-19 pandemic, whilst ensuring children have optimal learning experiences? How have we adapted to become more resilient to future shocks, and what lessons have been learned?

This is a panel event, with speakers from around the world, followed by questions from the audience.

We will hear from former Education Exchange panellists, as they reflect on and celebrate the resilience shown by their school communities.

Are schools now more resilient than ever?
How well have lessons been learned in schools to be able to respond to future shocks (like a

pandemic)?
Have there been any positive lasting changes in schools?
Deepali Dharmaraj is an Assistant Director- Academic with over ten years of experience in teacher professional development. She specialises in project design and academic quality assurance. Her interests are in self-directed learning, EdTech, public policy and instructional design. She believes in lifelong learning and the power of collaborative communities of practice.

Deepali has a master's in Sociology, and diplomas in teaching English and in advertising and public relations. Deepali, British Council Mumbai, will chair the event.

Christina Tettonis is Superintendent of The Hellenic Classical Charter Schools (HCCS) , located in Brooklyn and Staten Island, New York. The Schools provide students grades Pre-Kindergarten to the 8th Grade a rigorous, standards-based education, enhanced with the study of the Greek and Latin languages. Under Christina's leadership, the New York State Education Department designated HCCS Brooklyn a National Blue Ribbon School in 2019. Her school exceeds New York State targets for student achievement, rigorous instruction, collaborative teachers, supportive environment, effective school leadership, strong family-community ties and trust.

At the start of the pandemic, in the face of unprecedented challenges, Christina's team, along with the guidance of government and public health professionals, successfully developed a reopening plan . A year on, Christina will reflect on what lessons have been learned

Kemasuode Ebiasuode Bright is a 21st century problem solver, a teens coach, an educator and a creative thinker. He is a graduate of Madonna University, he holds a bachelor's of Science in Human Physiology. He is passionate about working with a team of individuals to bring about social change and transform the lives of those around him positively.

Bright has won numerous awards, in 2020 his outstanding and phenomenal works were shared on different Nigerian daily's, were he translated the WHO covid-19 safety rules into different Nigerian languages, he also went further to collaborate with Imams and Pastors, using the public address systems of their religious houses to broadcast lessons to learners, in order to ensure that learning continued during the covid-19 lock down.

From Moldova: Tatiana Popa , English and Global Perspectives teacher, Head of Global Education and Hybrid Learning Coordinator at Heritage International School Moldova, eTwinning Ambassador in Moldova. Last autumn Tatiana won the Global Teacher Award 2021.

Tatiana will share how the pandemic has changed the way teaching and learning takes place at Heritage International School. They have moved from distance learning in the lockdown of 2020 to a hybrid learning environment, in order to continue to deliver education in an insecure world.
Tatiana will share how resilience has been built during the two years of Covid19 pandemic at the Heritage community, in teachers, students and parents.

From the UK: Jonathan Dando is the Director of School Support & External Relations at Oak National Academy, an online classroom and teacher resource hub. He will share how educators can make use of Oak's 10,000 free online lessons, and the story of how it was initially created in a matter of weeks in response to the pandemic.

Sign up here: https://bit.ly/3f205jK

*Our 5th **Founders Lecture** is taking place on Wednesday, January 26th, at 3:30pm.*
Our guest speakers are nobody else but two... NASA Headquarters experts!
Richard Davis is co-lead for Mars Human Landing Sites Study, while Bob Collom is the Integration Lead for Science and Exploration on the Mars Recon Team at NASA Headquarters.
If Heritage students who participated in Climate Action Project had the chance to ask one single question to the NASA team before, now they are delivering a session entirely for Heritage students, where they will be able to ask as many questions as they want. Of course, we invited other schools from Moldova to join our session in order to find out more about Mars exploration and, who knows, maybe Moldovan students will become NASA astronauts one day,too?!

Heritage Creativity:

Students from 3 E learned that a simple cardboard box could be recycled and turned it into a piece of art like Picasso's portrait.

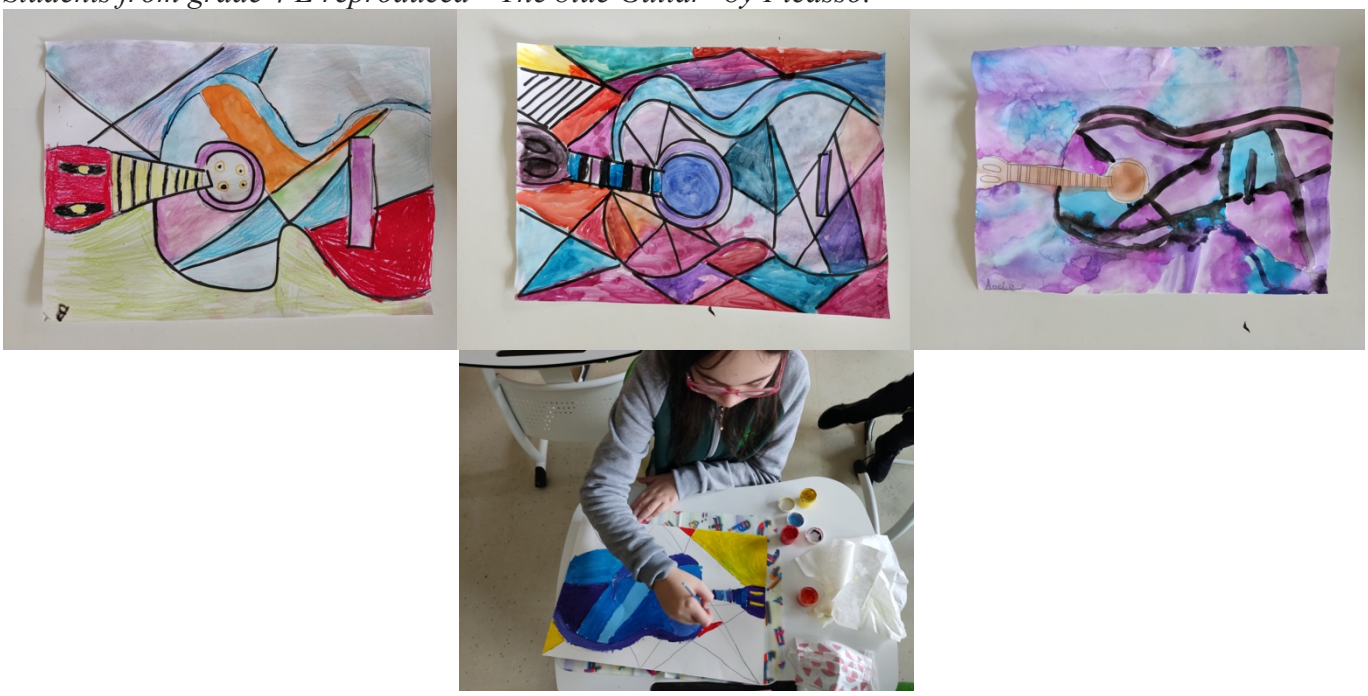
What is cubism ? " Created by Pablo Picasso and George Braque, cubism is the term used to describe the process of fragmenting objects and people to create a new whole with multiple viewpoints. During the art week class 1 E learned about Pablo Picasso and his cubism art. They tried to depict this style in their cubism works as well. "Every child is an artist. The trouble is how to remain an artist once he grows up" – Pablo Picasso

"Art is like something you can find yourself, even if you are not an artist".
From art teachers with love to all Heritage comunity.

During art week grade 2 E studied about Catalan painter Joan Miro and students palied with a dice to draw many of Miro's figures to create their own composition.Very enjoyable and fun lessons!

5 th A cstudents impressed us with their talent for painting as true impressionists painters like Claude Monet!

Students from grade 4 E reproduced " The blue Guitar" by Picasso.



Art lesson with graders from 6 E,drawing balerinas in pastel like Edgar Dega

Spring/Summer Cambridge Exams Timetable 2022

Primary Checkpoint

Exam Timetable: 11.04.2021-29.04. 2022

Date	Syllabus/Component
Monday, April 11, 2022	English
Wednesday, April 13, 2022	Mathematics
Tuesday, April 19, 2022	Science

Secondary Checkpoint

Exam Timetable: 11.04.2021-29.04. 2022

Date	Syllabus/Component
Tuesday, April 12, 2022	English
Thursday, April 14, 2022	English ESL (Listening)
Monday, April 18, 2022	Mathematics
Thursday, April 21, 2022	Science

Cambridge IGCSE

Exam Timetable: 27.04.2022-09.06. 2022

Date	Syllabus/Component	Code	Duration
Tuesday, 5 April	Art & Design (Practical)	0400/02	4 h
Wednesday, 6 April	Art & Design (Practical)	0400/02	4h
Thursday 07 April 2022	English as a Second Language Paper 5 Speaking	0511/51	4h
Wednesday 27 April 2022	German (Listening – Multiple Choice)	0525/12	50m
Wednesday 27 April 2022	German	0525/42	1h
Thursday, 31 April	French/German Paper 5 Speaking	0520/03	3h
Wednesday 04 May 2022	Geography	0460/12	1h 45m
Thursday 05 May 2022	History	0470/12	2h
Thursday 05 May 2022	First Language English (Oral Endorsement)	0500/11	2h
Thursday 05 May 2022	English as a Second Language (Count-in Speaking) (Core)	0511/11	1h 30m
Thursday 05 May 2022	English as a Second Language (Count-in Speaking) (Extended)	0511/21	2h
Friday 06 May 2022	Mathematics (Core)	0580/12	1h

Friday 06 May 2022	**Mathematics (Extended)**	0580/22	1h 30
Friday 06 May 2022	**French (Listening – Multiple Choice**	0520/11	50m
Friday 06 May 2022	**French**	0520/41	1h
Monday 09 May 2022	**First Language English (Oral Endorsement)**	0500/21	2h
Monday 09 May 2022	**English as a Second Language (Count-in Speaking) (Listening – Core)**	0511/31	40m
Monday 09 May 2022	**English as a Second Language (Count-in Speaking) (Listening – Extended)**	0511/41	50m
Monday 09 May 2022	**Mathematics (Core)**	0580/32	2h
Monday 09 May 2022	**Mathematics (Extended)**	0580/42	2h 30m
Tuesday 10 May 2022	**Co-ordinated Sciences (Double Award) (Practical)**	0654/51	2h
Tuesday 10 May 2022	**Co-ordinated Sciences (Double Award) (Alternative to Practical)**	0654/61	1h 30m
Thursday 12 May 2022	**German**	0525/22	1h
Friday 13 May 2022	**History**	0470/22	2h
Friday 13 May 2022	**French**	0520/21	1h
Monday 16 May 2022	**Global Perspectives**	0457/12	1h 15m
Tuesday 17 May 2022	**Geography**	0460/22	1h 30m
Wednesday 18 May 2022	**Co-ordinated Sciences (Double Award) (Core)**	0654/31	2h
Wednesday 18 May 2022	**Co-ordinated Sciences (Double Award) (Extended)**	0654/41	2h
Friday 20 May 2022	**History**	0470/42	1h
Friday 20 May 2022	**Business Studies**	0450/11	1h 30m
Wednesday 25 May 2022	**Business Studies**	0450/21	1h 30m W
Thursday 26 May 2022	**Geography**	0460/42	1h 30m
Friday 27 May 2022	**Economics**	0455/21	2h 15m
Wednesday 08 June 2022	**Co-ordinated Sciences (Double Award) (Multiple Choice – Core)**	0654/11	45m
Wednesday 08 June 2022	**Co-ordinated Sciences (Double Award) (Multiple Choice – Extended)**	0654/21	45m
Thursday 09 June 2022	**Economics (Multiple Choice)**	0455/11	45m

Submission	Syllabus/Component	Code
15.04.2022	Art & Design (Practical)	0400/02
15.04.2022	Global Perspectives	0457/02

Cambridge AS Level

Exam Timetable: 26 April 2022-08 June 2022

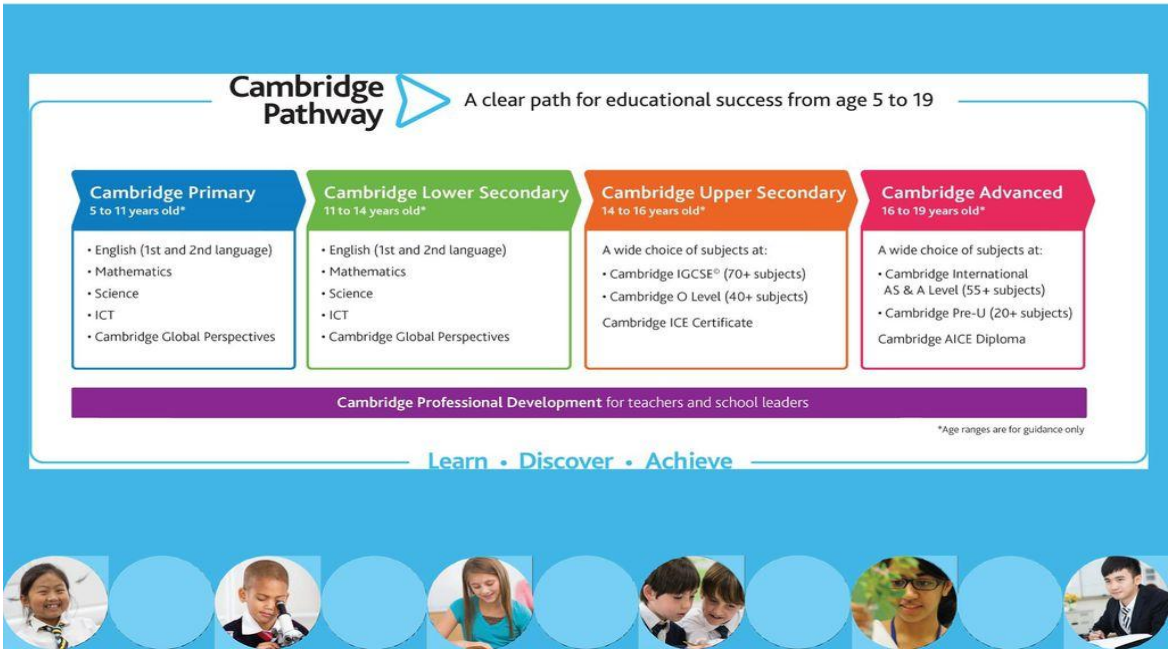
Date	Syllabus/Component	Code	Duration
Tuesday 26 April 2022	English Language	9093/11	2h 15m
Wednesday 27 April 2022	Information Technology (Practical)	9626/02	2 hours 30
Thursday 28 April 2022	English Language	9093/21	2h
Monday 4 April 2022	Art and Design (Practical)	9479/02	5h
Tuesday 5 April 2022	Art and Design (Practical)	9479/02	5h
Wednesday 6 April 2022	Art and Design (Practical)	9479/02	5h
Wednesday 04 May 2022	History	9489/12	1h 15m
Wednesday 04 May 2022	Business	9609/12	1h 15m
Thursday 05 May 2022	Geography (Core)	9696/11	1h 30m
Thursday 05 May 2022	Mathematics (Pure Mathematics 1)	9709/12	1h 50m
Thursday 05 May 2022	Physics (Practical – Advanced)	9702/31	2h
Friday 06 May 2022	History	9489/22	1h 45m
Friday 06 May 2022	Information Technology	9626/12	1h 45m
Friday 06 May 2022	Computer Science	9618/12	1h 30m
Monday 09 May 2022	Geography (Core)	9696/21	1h 30m
Monday 09 May 2022	Chemistry	9701/21	1h 15m
Tuesday 10 May 2022	Business	9609/22	1h 30m
Tuesday 10 May 2022	Sociology	9699/12	1h 30m
Wednesday 11 May 2022	Mathematics (Probability @Statistics 1)	9709/52	1h 15m
Wednesday 11 May 2022	Biology	9700/21	1h 15m
Thursday 12 May 2022	Economics	9708/21	1h 30m
Tuesday 17 May 2022	Chemistry (Practical – Advanced)	9701/31	2h
Thursday 19 May 2022	Computer Science	9618/22	2h
Thursday 19 May 2022	Sociology	9699/22	1h 30m
Thursday 19 May 2022	Physics	9702/21	1h 15m

Monday 23 May 2022	**Travel and Tourism**	9395/12	2h 30m
Tuesday 24 May 2022	**Biology (Practical – Advanced)**	9700/31	2h
Wednesday 25 May 2022	**Law**	9084/11	1h 30m
Thursday 26 May 2022	**Physics (Practical – Advanced)**	9702/32	2h
Friday 27 May 2022	**Law**	9084/21	1h 30m
Tuesday 31 May 2022	**Chemistry (Practical – Advanced)**	9701/32	2h
Thursday 02 June 2022	**Biology (Practical – Advanced)**	9700/32	2h
Monday 06 June 2022	**Economics (Multiple Choice)**	9708/11	1h
Tuesday 07 June 2022	**Chemistry (Multiple Choice)**	9701/11	1h 15m
Wednesday 08 June 2022	**Physics (Multiple Choice)**	9702/11	1h 15m
Thursday 09 June 2022	**Biology (Multiple Choice)**	9700/11	1h 15m

Submission	Syllabus/Component	Code
15/04/2022	**Art and Design (Practical)**	9479/02

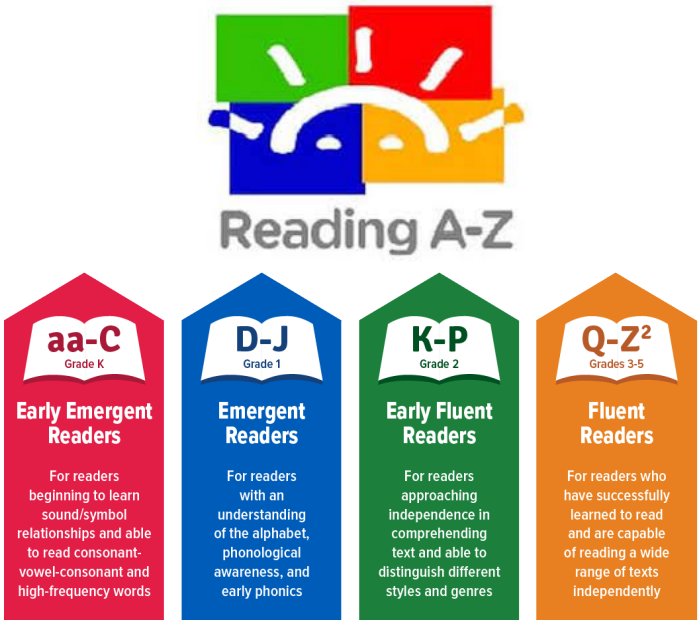
Cambridge Assessment International Education

Cambridge Pathway

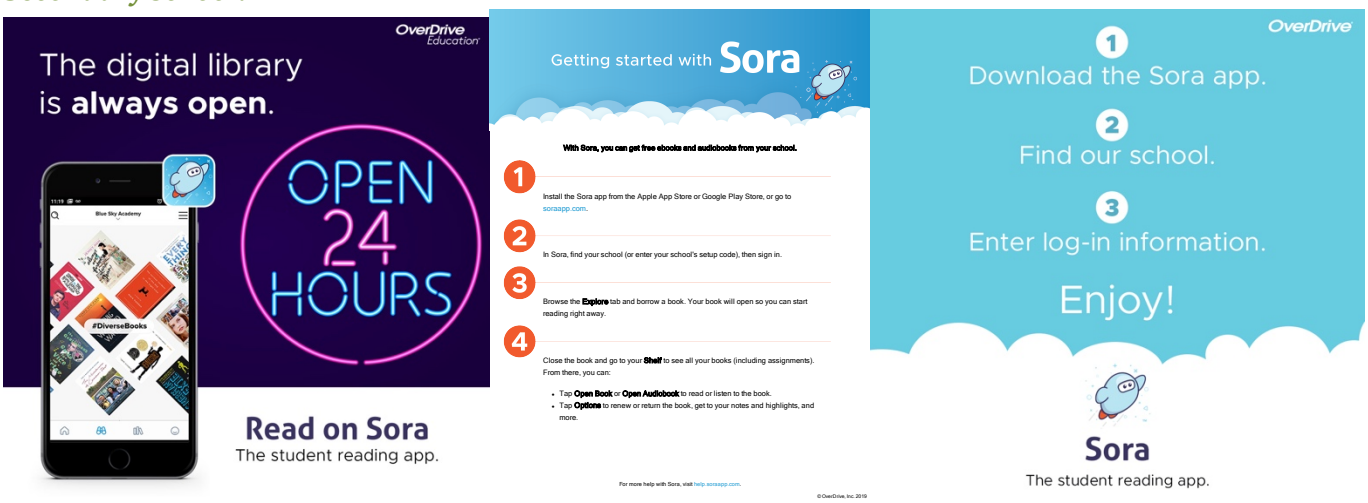


School Reading Apps

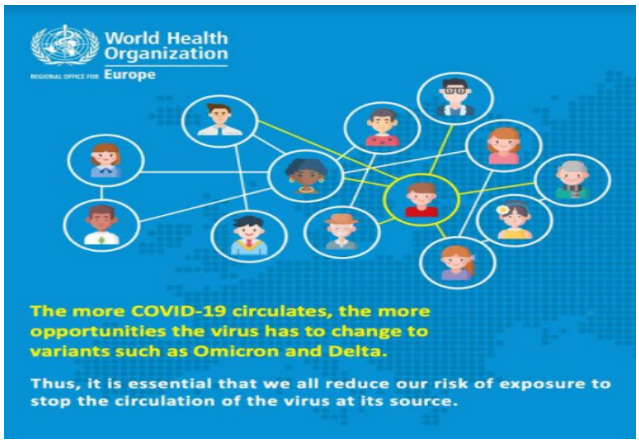
Primary School

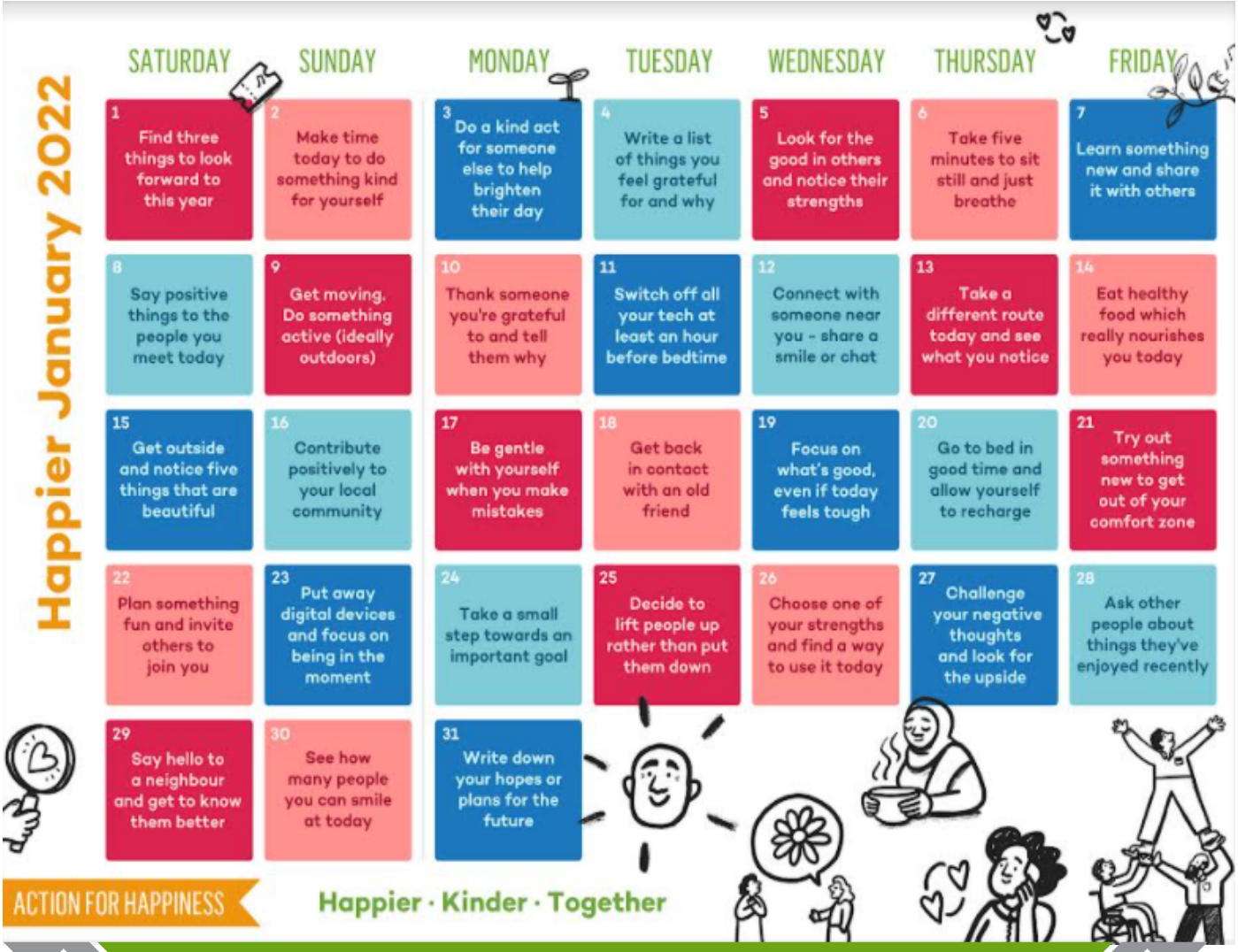


Secondary school:



The Ministry of Health has approved the vaccination against coronavirus for adolescents over the age of 12 with Pfizer and Moderna products. Starting November 18, children can be vaccinated on the basis of a written application from their parents or legal guardians and in their presence. Children are not allowed to be vaccinated at mobile clinics. Parents can address their family doctor or Medpark with the prior appointment (call-center Medpark 02400040).





UPCOMING EVENTS

27th January 2022	*Talent Hunt -Primary School*
27th January 2022	*Holocaust Remembrance Day*
28th January 2022	*Talent Hunt -Secondary School*
8th February 2022	*Safer Internet Day*
11th February 2022	*A Level Mindset Day*
14-18th February 2022	*Literature Week*
18th February 2022	*Readers Cup*

MAIN CONTACTS

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